

# EVALUATION FORM FOR SHOW TUTORING

**To the judge:** It is your duty to tutor and evaluate the apprentice. All final decisions on ribbons should be made by the accredited judges. The apprentice has NO VOTE. It is permissible to question the apprentice after the session is completed. **PLEASE DO ALLOW THE APPRENTICE TO EVALUATE SOME SPECIMENS**, but give ribbons only on the evaluation of the accredited judges.

**EVALUATE HONESTLY!**

Apprentice Judge \_\_\_\_\_ Date \_\_\_\_\_

Show Location \_\_\_\_\_

Rate the apprentice as: A – excellent B – good C – fair D – poor X – not observed

## Specific Rating Areas Considered:

- \_\_\_\_\_ Knowledge of the basic principle for evaluation of irises on exhibition
- \_\_\_\_\_ Ability to apply these basic principles
- \_\_\_\_\_ Ability in judging **tall bearded** iris specimens
- \_\_\_\_\_ Ability in judging **other bearded** iris specimens
- \_\_\_\_\_ Ability in judging **beardless** iris specimens
- \_\_\_\_\_ Ability in judging collections and English boxes
- \_\_\_\_\_ Knowledge of AIS show rules
- \_\_\_\_\_ Knowledge of AIS show awards
- \_\_\_\_\_ General knowledge of iris varieties and their individual characteristics
- \_\_\_\_\_ Ethics involved in show judging
- \_\_\_\_\_ Understanding of the duties and responsibilities of the show judge
- \_\_\_\_\_ Understanding of what an apprentice can and cannot do while receiving show tutoring

Do you feel that this apprentice would, if accredited as an AIS judge, be an asset to the program and a worthy representative of AIS? \_\_\_\_\_

Would you recommend that this person be accredited upon completion of the requirements?

Remarks:

Names of the other judges on the panel accompanying this apprentice:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Signature of evaluating Judge \_\_\_\_\_ Date \_\_\_\_\_